Poetry Interpretation Assignment

In order to understand what a poem means you need to read through the poem at least three times. Each time you read the poem, you uncover another level of meaning.

<u>Directions:</u> Read the four poem selections provided to you by renowned poets. Choose one of the poems and complete the following assignment.

Part A Analysis

1. Use a chart like the one provided to analyze the poem you have selected. In each successive reading, look for a deeper level of meaning in what the poet is saying.

<u>First Reading</u>	Second Reading	Third Reading
Here's what I liked about the poem:	I think's_ (poet's name) message(s) in this poem were: •	The poet uses figurative language to compare the following things in this poem:
•	• ′	•
•		•
•		•
•	•	•
	•	•

Identify five quotes (lines or stanzas) from the poem that support your
interpretation of the meaning of the poem. For each quote you must analyze what
the author is saying and explain how it supports your opinion.

Part B Applying

- Describe the emotions that the poem invokes in you now that you have a more complete understanding of its deeper meaning. Explain why you feel these emotions. What tone/ mood did the poet use to in-still these emotions?
- 2. In a minimum of half of a page, make a connection between the poem and your life. Explain how the poem you selected relates to a real life event. Be sure to provide specific examples from the poem to backup your opinions.
- 3. In a minimum of 14 lines, compose your own poem, inspired by the content of the poem you originally selected, or the real life event you outlined in Part B question #2. If possible, try to write your poem in the same style as the poem you have interpreted.

Stopping by Woods on a Snowy Evening

Robert Frost

Whose woods these are I think I know. His house is in the village, though; He will not see me stopping here To watch his woods fill up with snow.

My little horse must think it queer To stop without a farmhouse near Between the woods and frozen lake The darkest evening of the year.

He gives his harness bells a shake To ask if there is some mistake. The only other sound's the sweep Of easy wind and downy flake.

The woods are lovely, dark, and deep, But I have promises to keep. And miles to go before I sleep, And miles to go before I sleep.

Do Not Stand at My Grave and Weep

Mary E. Frye

Do not stand at my grave and weep I am not there, I do not sleep. I am a thousand winds that blow. I am the diamond glints on snow. I am the sunlight on ripened grain. I am the gentle autumn rain. When you awaken in the morning's hush I am the swift uplifting rush Of quiet birds in circled flight. I am the soft stars that shine at night. Do not stand at my grave and cry; I am not there. I did not die.

Where the Sidewalk Ends

Shel Silverstein

There is a place where the sidewalk ends And before the street begins, And there the grass grows soft and white, And there the sun burns crimson bright, And there the moon-bird rests from his flight To cool in the peppermint wind.

Let us leave this place where the smoke blows black And the dark street winds and bends. Past the pits where the asphalt flowers grow We shall walk with a walk that is measured and slow, And watch where the chalk-white arrows go To the place where the sidewalk ends.

Yes we'll walk with a walk that is measured and slow, And we'll go where the chalk-white arrows go, For the children, they mark, and the children, they know The place where the sidewalk ends.

From THE HOLLOW MEN

T. S. ELIOT

· I

We are the hollow men We are the stuffed men Leaning together Headpiece filled with straw. Alas! Our dried voices, when We whisper together Are quiet and meaningless As wind in dry grass Or rats' feet over broken glass In our dry cellar Shape without form, shade without colour, Paralysed force, gesture without motion; Those who have crossed With direct eyes, to death's other Kingdom Remember us—if at all—not as lost Violent souls, but only As the hollow men The stuffed men.

THE SHELL

JAMES STEPHENS

And then I pressed the shell Close to my ear And listened well, And straightway, like a bell, Came low and clear The slow, sad murmur of far distant seas, Whipped by an icy breeze Upon a shore Wind-swept and desolate.

It was a sunless strand that never bore The footprint of a man, Nor felt the weight Since time began Of any human quality or stir Save what the dreary winds and waves incur. And in the hush of waters was the sound Of pebbles rolling round; For ever rolling with a hollow sound: And bubbling sea-weeds as the waters go Swish to and fro Their long, cold tentacles of slimy gray; There was no day, Nor ever came a night Setting the stars alight To wonder at the moon: Was twilight only and the frightened croon, Smitten to whimpers, of the dreary wind And waves that journeyed blind-And then I loosed my ear . . . O, it was sweet To hear a cart go jolting down the street!

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THE ROAD NOT TAKEN

ROBERT FROST

Two roads diverged in a yellow wood, And sorry I could not travel both And be one traveller, long I stood And looked down one as far as I could To where it bent in the undergrowth;

Then took the other, as just as fair, And having perhaps the better claim, Because it was grassy and wanted wear; Though as for that the passing there Had worn them really about the same.

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And both that morning equally lay In leaves no step had trodden black. Oh, I kept the first for another day! Yet knowing how way leads on to way, I doubted if I should ever come back.

I shall be telling this with a sigh Somewhere ages and ages hence:
Two roads diverged in a wood, and I—I took the one less travelled by,
And that has made all the difference.

The Fly William Blake Little Fly, Thy summer's play My thoughtless hand Has brushed away. Am not I A fly like thee? Or art not thou A man like me? For I dance, And drink, and sing, Till some blind hand Shall brush my wing. If thought is life And strength and breath, And the want Of thought is death; Then am I A happy fly. If I live, Or if I die.

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