**Term 2 – Book Review**

**Part A – Create a Book Trailer for Your Novel (Visual Communication)**

* Your book trailer must be a minimum of 1 minute and no longer than 2 minutes.
* The key to a book trailer is to intrigue the audience into wanting to read the novel without giving away too much information.
* You will present your book trailer before you orally discuss the major components of the novel (character, setting, conflict, rising action and climax) with your classmates.

The following video clips provide an excellent explanation of how to use a variety of computer software to create a book trailer (Note: there are a lot more options available):

* Using iMovie <https://www.youtube.com/watch?v=mXW2jQZwAng>
* Using Movie Maker - <https://www.youtube.com/watch?v=t9e-4xumP4A>
* Using Adobe Spark Video -<https://www.youtube.com/watch?v=EtO5kUsCAyo>

These following are examples of some book trailers made by students from around the world (there are hundreds more on YouTube):

Hunger Games [http://www.youtube.com/watch?v=CiIT32Rj2jw](https://mail1.cdsbeo.on.ca/owa/redir.aspx?C=0Sv1wr_ZnEuGI47lCarT9uFxDFrqEtAIpN5psMzgJfmfFBo1Xw2F7Y1YP4dXKzJS4u9QrLMN0HU.&URL=http%3a%2f%2fwww.youtube.com%2fwatch%3fv%3dCiIT32Rj2jw)

Of Mice and Men [http://www.youtube.com/watch?v=3Ye-REkHgrQ](https://mail1.cdsbeo.on.ca/owa/redir.aspx?C=0Sv1wr_ZnEuGI47lCarT9uFxDFrqEtAIpN5psMzgJfmfFBo1Xw2F7Y1YP4dXKzJS4u9QrLMN0HU.&URL=http%3a%2f%2fwww.youtube.com%2fwatch%3fv%3d3Ye-REkHgrQ)

Payback Time [http://www.youtube.com/watch?v=pcYi72OGXr8](https://mail1.cdsbeo.on.ca/owa/redir.aspx?C=0Sv1wr_ZnEuGI47lCarT9uFxDFrqEtAIpN5psMzgJfmfFBo1Xw2F7Y1YP4dXKzJS4u9QrLMN0HU.&URL=http%3a%2f%2fwww.youtube.com%2fwatch%3fv%3dpcYi72OGXr8)

Before I Fall [http://www.youtube.com/watch?v=ldyMb9cneAQ](https://mail1.cdsbeo.on.ca/owa/redir.aspx?C=0Sv1wr_ZnEuGI47lCarT9uFxDFrqEtAIpN5psMzgJfmfFBo1Xw2F7Y1YP4dXKzJS4u9QrLMN0HU.&URL=http%3a%2f%2fwww.youtube.com%2fwatch%3fv%3dldyMb9cneAQ)

The Outsiders [http://www.youtube.com/watch?v=0izmGO60fW4](https://mail1.cdsbeo.on.ca/owa/redir.aspx?C=0Sv1wr_ZnEuGI47lCarT9uFxDFrqEtAIpN5psMzgJfmfFBo1Xw2F7Y1YP4dXKzJS4u9QrLMN0HU.&URL=http%3a%2f%2fwww.youtube.com%2fwatch%3fv%3d0izmGO60fW4)

The Roar [http://www.youtube.com/watch?v=GqZFvrP9CL0](https://mail1.cdsbeo.on.ca/owa/redir.aspx?C=0Sv1wr_ZnEuGI47lCarT9uFxDFrqEtAIpN5psMzgJfmfFBo1Xw2F7Y1YP4dXKzJS4u9QrLMN0HU.&URL=http%3a%2f%2fwww.youtube.com%2fwatch%3fv%3dGqZFvrP9CL0)

**Part B – Oral Presentation of Novel (Oral Communication)**

You will create a Power Point or Prezi Presentation as a visual slide show to supplement your Oral communication component of your Novel Review.

You will present in front of the class with the presentation software projecting on the whiteboard.

You will provide the information about the novel you read in about 7-10 total slides. Remember to be succinct, but still provide enough detail to clearly demonstrate your understanding of the novel’s content.

The following is a list of aspects that should appear in your presentation. You may include other aspects of the novel if you are so inclined, but DO NOT GIVE AWAY THE ENDING in case one of your classmates is so intrigued by your presentation that he/she may want to read it in the future.

1. Provide the **title, author, and genre** (fantasy, science fiction, adventure, nonfiction biography, etc.). You may also include the font size and page numbers
2. Briefly describe the **main characters**. Be sure to include their **age, gender**, **relationship** to each other, and **what kind of people they were**. You may want to include some connections you made with the characters. For instance, who did you relate to the most (or least)? If these characters were real would you befriend any (or all or none) of them? etc.
3. Briefly describe the **setting** for the novel. Remember the setting is the primary location(s) of **where and when** the story took place. Do the setting remind you of any places you have travelled?
4. Describe the **main conflict** of the story. Briefly explain the situation that your characters found themselves in at the beginning of the novel to start the plot line in motion and what problem(s) developed as the rising action progressed?

1. Describe a few components of the **rising action**. What kept you on the edge of your seat as you were reading?
2. Select a **30 second to one minute passage** from your book to **read aloud** as a part of your presentation. Write down the pages from which you read and **be prepared to explain to the class how the selection fits into the story. Practice** your **oral reading** so the timing between 30 seconds to 1**minute in duration** and your **reading is smooth and expressive**.

1. Provide your **opinion** of the novel.  Who would you recommend it to?

The **total report** should be about **five minutes**in length and be no more than 7-10 slides (this will force you to be succinct).

**Part C – Written Summation of the Ending of the Novel**

1. Submit for the teacher (only), **a written or word processed paragraph that** **summarizes the end** of the story (no longer than a page in length). Do not share the ending with the class. Force them to read the book!