Top of Form

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | | | | |
| Confederation Song  Rubric | **Level 4** | **Level 3** | **Level 2** | **Level 1** |  |
| **Understanding**  **Of Concepts** | **4**  -Lyrics included insightful reflection about the Confederation of Canada and the issues that promoted the unification of the colonies of BNA.  -Demonstrated a high degree of understanding of the unit concepts. | **3**  -Lyrics included considerable reflection about the Confederation of Canada and the issues that promoted the unification of the colonies of BNA.  -Demonstrated considerable understanding of the unit concepts. | **2**  -Lyrics included some consideration of the Confederation of Canada and the issues that promoted the unification of the colonies of BNA.  -Demonstrated some understanding of the unit concepts. | **1**  -Lyrics included limited consideration of the Confederation of Canada and the issues that promoted the unification of the colonies of BNA.  -Demonstrated limited understanding of the unit concepts. |  |
| **Organization**  **Of Verses** | **4**  -The verses were organized in a logical and creative manner that built upon each other as the song progressed. | **3**  -The verses were organized in an effective manner, but lacked creativity merely introducing, but not building upon previous verses. | **2**  -The verses were organized with some effectiveness, but some key concepts and personalities were not included in the song. | **1**  -The verses were organized with limited effectiveness, excluding many key concepts and personalities from the song. |  |
| **Communication** | **4**  -The lyrics clearly coincide to the rhythm of the song selected and the rhymes are appropriate, creative and thought provoking. | **3**  -The lyrics coincide fairly accurately to the rhythm of the song selected and the rhymes are appropriate and at times thought provoking. | **2**  -The lyrics show some consideration to the rhythm of the song selected and the rhymes are somewhat appropriate but lack creativity. | **1**  -The lyrics show limited consideration to the rhythm of the song selected and the rhymes are inappropriate and lack creativity. |  |
| **Presentation**  **(if applicable)** | **4**  Visual presentation extends and enhances the song lyrics and demonstrates outstanding planning, organization and participation of all members in the video. | **3**  Visual presentation enhances the song lyrics and demonstrates considerable planning, organization and participation of all members in the video. | **2**  Visual presentation does not enhance the song lyrics, but demonstrates some attempt at planning, organization and participation of all members in the video. | **1**  Visual presentation does not enhance the song lyrics, and demonstrates little attempt to plan or organizing the visuals in the video. |  |

Bottom of Form