**Created Sexual: Male and Female**

**Topic 4 Young People: In Relationship**

**Total = 19 marks**

**Introduction – pages 83-85**

1. At what age do you think adolescents (ages 14-18) should be allowed to go out (date) as a couple by themselves? **(1 mark)**

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2. What is an infatuation (crush)? Do people sometimes have a crush on someone they don’t even know? **(2 marks)**

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3. What’s the difference between an infatuation and a relationship? **(1 mark)**

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4. Is it important for parents to have rules about when adolescents can go out as couples? Why or why not? **(2 marks)**

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5. In your opinion, do you feel that there are a lot of pressures to get involved in exclusive male-female relationships or engage in sexual activity? Why or why not?

**(2 marks)**

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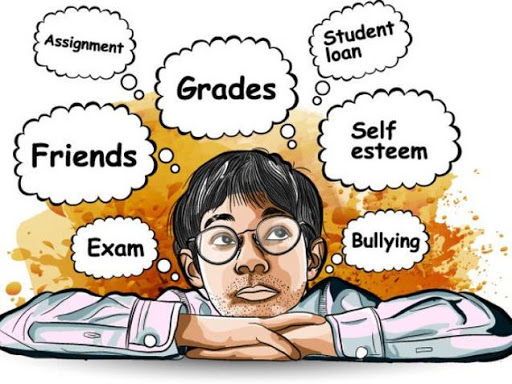
**External Pressures on Young People – pages 85-87**

1. How does media have a negative influence on young people’s views of male-female relationships and sexual intimacy? **(1 mark)**

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2. What’s odd about the results of the survey “*Teens, Sex and TV*”? **(1 mark)**

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****3. What might be the reason for these survey results? **(1 mark)**

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4. What is your reaction to Chelsea’s story? **(1 mark)**

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5. In what ways do you think her pregnancy changed her life? **(1 mark)**

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6. Describe your reaction to her boyfriend’s behavior. Identify a thing he could have done to better support her. **(1 mark)**

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7. What is wrong with pressuring other people about having a boyfriend or girlfriend? **(1 mark)**

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**Part B – Internal Pressures – pages 87-89**

1. How does getting involved in sexual activity to get attention or to feel appreciated end up hurting that person? **(2 marks)**

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2. Define what is meant by a “risky decision”? List 2 examples of risky decisions. **(2 marks)**

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3. Why are people more likely to make risky decisions when they are under the influence of alcohol or drugs? **(2 marks)**

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4. What’s wrong with sexting? Why do people sext? **(2 marks)**

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5. What is wrong with pressuring another person for sexual intimacy? **(1 mark)**

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**Part C – Sexual Abuse – page 90-91**

1. What does *assault* mean? **(1 mark)**

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2. Why are most sexual assaults made by a person known to the victim rarely reported?

**(1 mark)**

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3. Identify a risk for a young person who starts dating early and with an older adolescent.

**(1 mark)**

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4. Why is sexual abuse of children by adults so horrifying? **(1 mark)**

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5. What can we do for children and young teens who have been sexually abused? **(1 mark)**

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6. What should you do if you found out that a child or young person was being sexually abused?

**(1 mark)**

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7. What is so important about friendship for people your age? **(1 mark)**

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8. How does sexual attraction get in the way of developing a friendship with someone of the opposite sex? **(1 mark)**

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**Main Themes of Young People in Relationships**

Place the words below into the correct blanks to review the main ideas of this lesson.

**(3 marks)**

exclusive internal friendships develop pressures external

* **Sexual attraction is a new experience for young adolescents. There are many \_\_\_\_\_\_\_\_\_\_\_\_ on them to act on their feelings and become involved in \_\_\_\_\_\_\_\_\_\_\_\_ male-female relationships at an early age.**
* **Some pressures on young people are \_\_\_\_\_\_\_\_\_\_\_\_, such as media and peers. Others are \_\_\_\_\_\_\_\_\_\_\_\_, such as unmet needs for attention, love, and acceptance.**
* **It is important for young people to begin to form healthy \_\_\_\_\_\_\_\_\_\_\_\_ with people of the opposite sex and to value this stage of life as an opportunity to \_\_\_\_\_\_\_\_\_\_\_\_ all aspects of themselves.**